

- I. Course Number** : **EP 105**
- II. Course Title** : **Citizens Participation in Environmental Development Planning**
- III. Credit Units** : **3.0 Units**
- IV. Course Description** :

This course defines the principle of participatory development. It provides the basis of citizens participation as prescribed under the Philippine Constitution. It shall also examine current requirements of participatory development in existing environmental policies.

In addition, the course will also discuss the tools, techniques, methods and approaches to participatory development.

- V. Time Frame** : 54 Hours
- VI. Objectives** : The student should be able to

1. Identify the principle of participatory development
2. Describe the constitutional basis of participatory development
3. Discuss the requirements of participatory development in existing environmental policies
4. Illustrate the application of the tools, techniques, methods and approaches to participatory development

VII. Course Content

1. Introduction on Participatory Development
2. Constitutional Basis of Participatory Development
3. Environmental Policy Applications of Participatory Development
 - a. Environmental Impact Assessment System
 - b. Regional, Provl, Mun. & Brgy Devt Councils in
 - c. NIPAS – Protected Area Management Board
 - d. Indigenous Peoples Participation under IPRA law
 - e. Philippine Council for Sustainable Developmentt
 - f. Councils for Clean Water Act and Clean Air Act
 - g. Ecological Solid Waste Management in Local Government Units
4. Tools, Techniques, Methods and Approaches in Participatory Development

VIII. Learning Activities

1. Group dynamics/workshops
2. Oral presentation
3. Lecture input

IX. Student Output

At the end of the term, the following requirements are to be submitted:

1. A Paper is required on the assigned topics which will be submitted and presented each session.
2. A Final Paper is submitted and a Final Written Evaluation is to be passed at the end of the course.

X. Class Policy

Attendance: UM's attendance policy states that regular attendance is mandatory. Students may miss only less than 20% of classes. Any student missing more than 20% of classes shall be dropped from the course due to a lack of attendance.

XI. Student Evaluation
Grading System

1. Oral Evaluation		25%
Content	15%	
Language Skills	10%	
2. Written Evaluation		25%
Content	15%	
Language Skills	10%	
3. Research		20%
4. Examination		<u>30%</u>
Total		100%

XII. References:

1. 1987 Philippine Constitution
2. The World Bank Participation Sourcebook
3. Participatory Methods Toolkit: A Practitioners Manual, King Baudouin Foundation and the Flemish Institute for Science and Technology, Assessment (viWTA)
4. Participation and Social Assessment: Tools and Techniques
 - 4.1. EIA System – DAO 2003-30 Procedural Manual
 - 4.2. IPRA Law - Republic Act No. 8371
 - 4.3. NIPAS - Republic Act No. 7586
 - 4.4. Local Government Code – RA 7160
 - 4.5. Clean Water Act – RA 9275
 - 4.6. Clean Air Act – RA 8749
 - 4.7. Ecological Solid Waste Management Act- RA 9003
 - 4.8. PCSD – Executive Order No. 15 series of 1992

Date Effective: April 2015	Prepared by: <u>JOEL S. PARDILLO, MEEnP, MSF</u> Professor	Noted by: <u>JUANITO BUENAVENTURA MEEnP</u> Program Coordinator	Approved: <u>EUGENIO S. GUHAO JR.,D.M.</u> Dean
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TOPICS FOR REPORTING:

- Reporter Nos. 1 - Environmental Impact Assessment System
Clean Water Act and Clean Air Act
Indigenous Peoples Participation under IPRA law
Ecological Solid Waste Management in Local Government Units
- 2 - Regional, Provl, Mun. & Brgy Devt Councils
NIPAS – Protected Area Management Board
Philippine Council for Sustainable Development
- May 9, 2015 - Exam (homework)
to start at 7:30 am. Up to 5:30 pm – same day
- May 16, 2015 - Presentation of Research papers
- Ulalo - Different LGU Councils (brgy, Mun., City, Provl, Regl)
Tioaquen - PAMBs (Mt. Apo, Mainit and Haguimitan)
Pantollano Ecol Solid Waste Mgt of 3 component cities
 (Digos, Panabo & IGACOS)
Velasco Clean Air Act – Dava City Case study
Padua IPRA process on consultations for FPIC (4 provinces in RXI)
- May 30, 2015 - Written exam
 Submission of research papers

TOPICS FOR CLASS REPORTING / DISCUSSION:

- a. Environmental Impact Assessment System - Cleve Ulalo
- b. Regional, Provl, Mun. & Brgy Devt Councils in - Cleve
Case study re: Community participation on Sustainable Devt.
- c. NIPAS – Protected Area Management Board - Jocelyn T
- d. Philippine Council for Sustainable Development - Jocelyn
Case study re: Community participation on Protected Areas
- e. Clean Air Act and Davao City Council - Kim
Case study re: Anti smoking ordinance of Davao City
- f. Ecological Solid Waste Management in Local Government Units - Zenny
Case study re: community participation
- g. Indigenous Peoples Participation under IPRA law - Daryl
Case study re: Indigenous participation on Govt programs